



U.S.-NORWAY FULBRIGHT
FOUNDATION FOR
EDUCATIONAL EXCHANGE

THE 2026-27 US GRANTEES TO NORWAY



**LESLIE-FAIRUZ ABAD-NEAGU**

Norwegian University of Science & Technology/University of Tromsø - Cooper Union for the Advancement of Science and Art

Abad-Neagu is an architectural designer and researcher whose work uses drawing, photography, and mapping to study how we understand risk in the landscape. In Norway, she will explore how multimodal documentation can be used to advance climate communication about avalanche terrain in high-risk mountain landscapes.

**ELSA BATALDEN**

Norwegian University of Life Sciences / Ås Upper Secondary School - University of Chicago

Batalden will serve as an English Teaching Assistant at a university and secondary school in Ås. In her role as a cultural ambassador, she will also introduce her students to American literature, film, music, and cooking.

**MICHELLE BONATI**

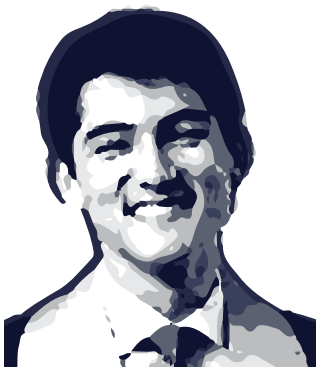
Norwegian National Center for English & Other Foreign Languages in Education - SUNY College at Plattsburgh

Bonati will lead workshops with lower secondary students and teachers on disability, inclusion, and youth civic engagement in the U.S. Participants will explore how American media represents disability, inclusive education practices, and how youth create positive social change. The project will foster cross-cultural dialogue and the exchange of educational practices.

**MARIANNE BORUCH**

University of Oslo - Purdue University

Boruch will research the mysterious ways that time, motion, and rhythm—the contradictions of sound and pause, finite and infinite, narrative and lyric—work in poems, and where in the brain we go for their pleasure and alarm. With luck and serious attention, a series of poems and a lyric essay will result thanks to ongoing discussions with her inventive host colleagues.



HENDERSON CHANDLER

University of Tromsø / Norwegian Military Academy - University of Texas at Austin

Chandler will study how Norway is adapting its security in the High North. Through coursework, interviews, shared learning, and observing training exercises, he will examine Norway's Arctic defense posture, civil preparedness, and alliance integration. His work aims to improve U.S. and NATO support to Norwegian forces and deepen mutual trust and collaboration.



BAILEY CHEETHAM

Norwegian University of Science & Technology – Johns Hopkins University

Cheetham will investigate how menstrual disturbances affect training adaptations among female endurance cyclists (ages 20-35). Using a questionnaire and cycling performance tests, participants will track menstrual cycle symptoms, training, and recovery. The findings will advance understanding of the physiological factors that influence female athletic performance.



ANA DA SILVA

University of Oslo - Vanderbilt University

da Silva investigates how AI and digital platforms shape multilingual education and literacy in Norway. In partnership with other researchers at the university, she will document multilingual family practices, collaborate with teachers in linguistically diverse schools, and co-design curricula that integrate home and community literacies into classroom teaching.



KATIE DANIELSON

University of Oslo - University of Portland

Danielson aims to advance literacy instruction by exploring how classroom discussions develop over time to support reading comprehension. She will analyze how the quality of classroom talk develops over time in Norwegian classrooms, and create a research-informed tool that illustrates the continuum of discussion development, drawing on data from both Norway and the U.S.

**KRISTIN DAWLEY**

Norwegian National Center for English and Other Foreign Languages in Education - The Putney School

Dawley will provide American Studies student workshops with a focus on interdisciplinary content in order to make meaningful connections between past and present. She will also hold workshops for teachers focused on integrating writing and discussion into the classroom and building skills in framing multiple viewpoints in order to understand different perspectives.

**FELIX DIAZ**

Center for International Climate Research - Williams College

Diaz will join the project RealESM to research extreme weather events in a changing climate. He will use advanced models to project these events globally and in the Arctic. The results will help advance our understanding of extreme weather and climate change before the upcoming report from the Intergovernmental Panel on Climate Change.

**JONATHAN DIBLASI**

University of Bergen - Iowa State University

DiBlasi will join the Center for Digital Narrative as a researcher investigating the evolving role of artificial intelligence in contemporary art and how artists use AI, computation, and living systems to create new forms of aesthetic expression. The research will contribute to a book surveying the interplay of human-machine creativity and aesthetics in media art.

**CHRISTOPHER EVANS**

University of Oslo - Boston University

Evans will teach a course entitled, *American Religion in the 20th Century*. He will also give lectures highlighting how religion has shaped American culture since the 18th century. The project will enable students to understand religion's centrality in contemporary public life in the U.S., and to develop a comparative lens for interpreting religion's role in Norway.

**RENEE GALLIHER**

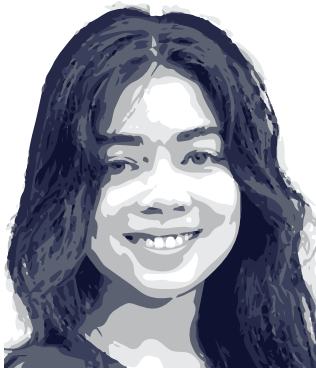
University of Tromsø - Utah State University

Galliher will explore identity development challenges and outcomes in rural, Arctic regions of Norway. Project goals include identifying barriers and supports for positive identity development and psychosocial thriving of young people in the far north. Galliher will also integrate students in research/clinical psychology programs into this research and mentor them.

**VIVIEN GARPESTAD**

Western Norway University of Applied Sciences / Bergen Cathedral School - CUNY Hunter College

Garpestad will develop sustained, culturally responsive classroom management skills through her work in secondary and tertiary Norwegian classrooms. She aims to analyze the teaching practices responsible for Norway's equitable education accomplishments and to adapt them for New York City classrooms.

**ARIEL HEINRICH**

University of Tromsø - University of Arizona

Heinrich will study a novel antibiotic compound known as romsacin, which is highly effective against bacteria that no longer respond to traditional antibiotics. She will use molecular techniques to investigate romsacin's mechanism of killing and assess suitability for clinical use. Findings will inform the development of new solutions for treatment-resistant infections.

**MORGAN HICOK**

Norwegian University of Life Sciences - University of Mary Washington

Hicok will examine the effect of fishing stress on Atlantic cod reproduction. She will use samples collected by the lab of Dr. Marco Vindas to assess how fishing during the spawning season influences cortisol and reproductive hormones. This research aims to provide evidence to inform fishing closure policies and support conservation of this keystone species.



JESSICA JUAN

Oslo Metropolitan University - University of Colorado - Denver

Juan will be will creating and implementing an AI chatbot which will be used to train clinicians in Stratified Vocational Advice Intervention for patients on leave due to musculoskeletal disorders. The goal is to make sure the chatbot is ethical, culturally aware, and effective. She will also be writing a scoping review comparing Norwegian sick leave processes to the U.S.



KRISTINA KAHL

Norwegian National Center for English & Other Foreign Languages in Education - Front Range Community College

Kahl will teach upper-level secondary student workshops focused on exploring U.S. youth identity representations and activism while emphasizing hands-on learning strategies such as zine making. Teacher workshops include active learning pedagogical tools as a route for engaged student participation, higher retention and critical thinking levels, and self-transcendence.



RHIANNON LITTLE

Norwegian University of Science & Technology - University of Maryland-College Park

Little will explore release requirements and post-prison support through interviews with key stakeholders. She will also investigate whether any component of the reentry process is associated with Norway's low recidivism rate. The results will aid in implementing more effective strategies to foster successful reintegration.



DAVID LUND

University of Bergen - University of Connecticut

Lund will work with colleagues at the university on a new technique to reconstruct sea ice extent in the North Atlantic in the recent geologic past, leading to a better understanding of its impact on ocean circulation, nutrient cycling, and marine ecosystems.



CHRISTOPHER MILLETT

University of Bergen/Hyssingen Produksjonsskole - University of Louisville

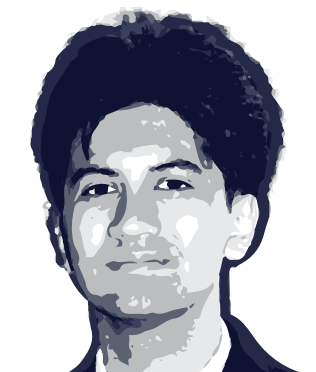
Millett is a music therapist and doctoral researcher in the field of education. He will be joining the Grieg Academy Music Therapy Research Centre to study how participatory and co-created music interventions affect dropout rates and a sense of belonging in Bergen area high schools.



LURI OWEN

Norwegian National Center for English & Other Foreign Languages in Education - Southwestern Indian Polytechnic Institute

Owen will introduce Østfold students and teachers to poetry by contemporary regional poets and Native American poets and use a Native American model to approach the writing process from a fresh perspective while sharing the culture of the American West. She will help teachers consider trauma-informed teaching practices and evaluate student writing with color-coding.



JOSHUA PLAYER

University of Bergen - Loyola University Maryland

Player will investigate how different estrogens influence neuroprotective “Arc” protein dynamics. He will use newly developed novel nanobodies, made by his host, that reveal unique characteristics of Arc. Understanding the relationship between estrogens and Arc will help further our understanding of how menopause impacts cognitive aging.



BAILEY PRICE

Norwegian University of Science & Technology/Byåsen Upper Secondary School - University of Michigan-Ann Arbor

Price will serve as an English Teaching Assistant, helping students build confidence in English through engaging lessons featuring American food, media, and culture. Drawing on her background in international higher education, she will encourage comparisons between U.S. and Norwegian universities while fostering cross-cultural exchange.

**JACK RABE**

University of Inland Norway-Evenstad - Yellowstone Wolf, Cougar, and Elk Project

Rabe will use cutting edge data from collared Scandinavian wolves to build machine learning models that predict wolf predation patterns. These models will inform predator-prey dynamics and wildlife management across Scandinavia and kickstart a global effort to use predictive models to better understand large carnivore behavior across species and systems.

**RACHEL RODAY**

Norwegian Institute for Nature Research/University of Tromsø - University of Delaware

Roday will investigate how Arctic marine predators respond to changing environmental conditions. Using animal tracking data and spatial analyses, she will examine patterns of movement, habitat use, and distribution across northern ecosystems. Her research will help improve understanding of how climate-driven change affects Arctic wildlife and marine food webs.

**SHREYAS SHRIDHARAN**

University of Oslo - Columbia University

Shridharan is investigating how mutations in ALFY, a protein that helps cells clear out waste, contributes to autism. Examining how mutated ALFY handles key signaling proteins, he will shed light on how it disrupts how neurons grow and connect. By mapping these disruptions, he hopes to clarify the biological roots of autism and identify new avenues for treatment.

**KYLE STEVENS**

University of Oslo - Appalachian State University

Stevens will conduct archival research, present lectures, and teach on the history of humor in US media, which is often misunderstood and mischaracterized abroad. He will produce the first sustained English-language study of Norwegian film comedy and collaborate on a project about humor, genre, and contemporary aesthetics in Western culture.



KAREN STOLLEY

University of Bergen - Emory University

Stolley will investigate connections between the Hispanic and the Nordic eighteenth century in order to broaden our understanding of a global Enlightenment. She will offer workshops on curricular innovation in Hispanic/Latin American Studies and the humanities, with a focus on health humanities, environmental studies, and narratives of citizenship and belonging.



KRAIG WHEELER

University of Oslo - Whitworth University

Wheeler will investigate how the geometric properties of small amino acid molecules influence crystal assembly, using material synthesis, X-ray crystallography, and computational modeling. These findings will provide critical insights into the structural determinants that underpin the rational design of next-generation functional materials.

Michelle Bonati, Kristin Dawley, Kristina Kahl, and Luri Owen are Roving Scholars. Unique in the Fulbright world, this program brings seasoned American educators to Norway to hold workshops for secondary school students, their teachers, and higher education students aspiring to become teachers.

“OF ALL THE JOINT VENTURES IN WHICH WE MIGHT ENGAGE, THE MOST PRODUCTIVE, IN MY VIEW, IS EDUCATIONAL EXCHANGE.”



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