THE FULBRIGHT ARCTIC CHAIR SCHOLARSHIP

2014 marks the end of the grant’s original charter.

> P.14

SUMMER INSTITUTES FOR STUDENTS

2014 saw the continuation of the successful Summer Institutes for Students program funded by the US Department of State.

> P.17

THE NORWEGIAN GRANTEE ORIENTATION

featured the participation of the Director General of the Norwegian Ministry of Education and Research, Toril Johansson, as a keynote speaker.

> P.21

NORDIC FULBRIGHT WORKSHOP

Held in Helsinki in December 2013, the workshop was of great benefit to all attending commissions.

> P.26
Senator Fulbright’s guiding idea really was about understanding more clearly what one’s own goals should be, and about learning to see the world as others see it.

EXECUTIVE DIRECTOR’S GREETING

THE ZEN OF FULBRIGHT

The past year has been an eventful one for the Fulbright program, both in Norway and the United States.

In November the Nordic Institute for Studies in Innovation, Research and Education (NIFU) issued the report “Building lasting relationships: evaluation of the Fulbright Norway subsidy scheme.” The study was commissioned by our largest contributor, the Norwegian Ministry of Education and Research, in order to assess the value of the Norwegian Fulbright program. Happily, NIFU concluded that Fulbright Norway is meeting its objectives, and that the generous funding from the Norwegian government is money well spent. For the Fulbright Commission, the NIFU assessment was a useful occasion to step back and reflect on the impact and value of the program, and to think about how we might make its dividends more visible to our funders.

This year the Fulbright program received special attention in the United States as well; in March 2014 the Obama administration submitted a budget proposal calling for a 13.5%, $30 million funding cut to the program, in order to free up funding for other short-term regional programming in Africa and Asia. The proposed shift in funding reflected the U.S. State Department’s wish to offer more reactive programming, more “rapid-response on-demand type programs in response to crisis situations that might arise in the world,” as a spokesperson explained it. In other words, strategic interests would guide the winning of hearts and minds.

Many people recognized that shortchanging the Fulbright program in this manner was a matter of exchanging “sense” for “cents,” and within days a global SaveFulbright.org campaign, was vigorously underway. By the end of the year nearly 30,000 signatories from 130 countries had expressed their displeasure with the proposed cuts and were lobbying Congress for a full restoration of the $30 million to the Fulbright program budget. Evidently, Congress had been...
Congress had listened to thousands of alumni from all over the world who testified to the immeasurable personal and academic value of their Fulbright year abroad, to the pundits who weighed in on the incalculable long term “soft power” dividends the program has yielded over the years, and to those who pointed out that partner countries, like Norway, have contributed significantly and indeed share ownership in the program. And perhaps some people on Capitol Hill also recalled that Fulbright himself, in 1965, had warned against just this kind of strategic maneuvering: “The objectives of the educational exchange program cannot be quickly realized and are not measurable in immediate tangible returns… Unfortunately, the distinction between education and propaganda is sometimes forgotten and pressures are brought to bear to use educational exchange for short-range and shortsighted political purposes. Thus financial support is sometimes cut back because the program fails to yield the kind of propaganda results that….have no place in programs of scholarship and intellectual creativity.”

The Fulbright program is often pointed to as an exemplary “soft power” initiative, soft power being the ability to “get others to want the outcomes that you want’ and to achieve goals through attraction rather than through military or economic coercion (i.e. “hard power”). Yet “soft power” is something of a misnomer; Senator Fulbright’s guiding idea really wasn’t about achieving preconceived goals or getting others to want one thing or another; on the contrary, it was about understanding more clearly what one’s own goals should be, and about learning to see the world as others see it.

Efforts to turn the Fulbright program into a more effective instrument of foreign policy will surely persist, and continued vigilance and good arguments to sustain the program will be needed. International research communities, institutional partnerships, and increased mutual understanding are dividends our funders can count on, but we do well to point out that there is a mysterious Zen quality to the Fulbright program that resists being harnessed as an efficient political tool. It reminds me of J.D. Salinger’s story “Seymour: an introduction,” and the wisdom of Seymour when he advises his younger brother Buddy on the art of marbles: “Could you try not aiming so much?”

The Fulbright program in Norway is deeply indebted to the Norwegian Ministry of Education and Research and the Norwegian Ministry of Foreign Affairs for funding and support. We want particularly to thank the Norwegian Directorate for Education and Training and the Norwegian Centre for Foreign Languages in Education for their support of the magnificent Norwegian Roving Scholar Program. Thanks go also to the community of individuals and institutions in Norway, both Norwegian and American, who work together to promote international educational exchange between our two nations. My biggest debts of gratitude, however, are to the selfless and always helpful Fulbright Board of Directors and to my wonderful colleagues here at the Fulbright office.
For the 2014-15 academic year the Board was pleased to award grants to 71 outstanding Norwegian and American students and scholars.

GOVERNING BOARD’S REPORT

Fulbright has been the premier bilateral educational exchange program between Norway and the United States for more than 60 years, and the high level of funding by both governments attests to the mutual value of the program.

For the 2014-15 academic year, the Board was pleased to award grants to 71 outstanding Norwegian and American students and scholars who ably represented the Fulbright program in the U.S. and Norway respectively.

The “Fulbright Arctic Chair” pilot program, a two-way Distinguished Scholar exchange in Arctic studies made possible by Barents 2020 funding from the Norwegian Ministry of Foreign Affairs, concluded with the 2013-14 grantees, Dr. Camilla Svensen from the University of Tromsø and Dr. Erland Schulson from Dartmouth University.

Following on the success of the four-year pilot program, the Governing Board decided in 2013 to make the Distinguished Arctic Chair grant part of the regular Fulbright Norway stipend program. We were pleased to award the first two of these grants in 2014 to Dr. Geir Wing Gabrielsen of the Norwegian Polar Institute, and Dr. Bernard Coakely of the University of Alaska Anchorage.

The Governing Board acknowledges the increasing strategic importance of the Arctic region, and is pleased that the U.S.-Norway Fulbright Foundation’s Commission has joined forces with the University of the Arctic in applying for Barents 2020 funding for a Fulbright Arctic grant earmarked for the social sciences and the humanities.

Fulbright funds three scholars for the unique Norwegian Fulbright Roving Scholar Program; two of the scholars serve at the upper secondary school level and one at the lower secondary level. Together the three Rovers made more than 250 visits to Norwegian schools during the 2013-14 school year. The Board applauds the Commission’s effort to
highlight and promote this unique program more effectively by introducing, as per the 2013-14 school year, an illustrated “Roving Scholar Annual Report.”

The Board is unanimous in its praise for the excellent work of the Commission’s small but efficient staff. 4.5 positions are covered by 5 employees, who work closely together in managing the American and Norwegian scholarship programs, promoting the Fulbright program and international educational exchange at conferences and student fairs, counseling students, coordinating alumni events, and moving the program forward with innovative ideas, energy and determination. All staff members are professionals and have education and experience that is directly relevant to international educational exchange. The Board is pleased to note that the working environment in the Commission is excellent.

The Norwegian government continues to contribute well over half the total program funding, making the program a truly bi-national effort, and an effort in which both countries in equal measure are sponsors and beneficiaries. The deficit shown in the auditor’s report was a result of a Board decision to reduce sundry reserves and increase program funding. The sundry reserves are still somewhat high, but will be drawn down in a controlled way. The Board notes that the FY 2014 allocation reflects a 5% reduction in U.S. funding over FY 2013. The Board is grateful for financial support from both governments, and greatly appreciates vital facilitative support for seminars and representational events rendered by the Norwegian Ministry of Education and Research, the Norwegian Ministry of Foreign Affairs and the U.S. Embassy. The Norwegian Ministry of Education and Research, through its Centre for Foreign Languages in Education, also provides invaluable assistance with promoting the Roving Scholar program to Norwegian teachers.

The Board would like to acknowledge the work of the Commission, Board Member and former Chair Karen Bie, and the Norwegian Ministries of Foreign Affairs and Education and Research, for the important work they completed in 2014 to formalize and implement guidelines for the composition and appointment of members to the U.S. Norway Fulbright Foundation Board.

The Governing Board consists of four Norwegian and four American members. The Board members meet quarterly and otherwise provide guidance as requested by the Executive Director. In addition to customary board duties, members interview and select candidates, work on task forces and committees, attend orientation meetings and participate in promotional activities.

Oslo, 11 February 2015

Kim Dubois Chairman of the Board (from December 2014)
GRANTS AND PROGRAMS

ROVING SCHOLARS

OTHER PROGRAMS

ARCTIC CHAIR
FULBRIGHTERS IN NORWAY

TOTAL U.S. FULBRIGHTERS TO NORWAY FUNDED IN FY 2014
27

DIFFERENT HOST-INSTITUTIONS FOR THE 2014 U.S. FULBRIGHTERS
18

U.S. GRADUATE STUDENTS & ETAs
12

U.S. SCHOLARS & RESEARCHERS
15
The Fulbright program in Norway was established with the agreement between the U.S. and Norway on May 25, 1949, in order to “promote further mutual understanding between the peoples of the United States of America and Norway by a wider exchange of knowledge and professional talents through educational contacts.” In FY 2014, the U.S.-Norway Fulbright Foundation continued to promote this original vision of the program through its support of a new group of graduate students, scholars, and English Teaching Assistants (ETAs) in Norway. Hosted at research and educational institutions throughout Norway and Svalbard, these grantees represent the ongoing commitment by American and Norwegian governments to develop high-quality research while fostering cultural collaboration and exchange. This year’s grantees in Norway are pursuing research on topics ranging from using chemical analysis to study Edvard Munch’s paintings to developing a computer application for diabetes management to examining the use of transitional justice during armed conflict, at institutions such as the Arctic University of Norway, University of Bergen, University of Agder, and the Oslo National Academy of the Arts.

A list of the Fulbright grantees in Norway funded in FY 2014 can be found in the appendix of this Annual Report.
Reversing the journey of their American peers in Norway, Norwegian Fulbright grantees travel each year to pursue research, lecturing, and educational opportunities in the United States. As in the past, the U.S.-Norway Fulbright Foundation has supported Norwegian students and scholars at a number of top universities, including Harvard, Yale, Cornell, Columbia, MIT, Georgetown and Berkeley. They have contributed immensely not only to their respective fields, but also to the growth of a vibrant alumni network back in Norway. The Fulbright grantees in the U.S. represent the vanguard of Norwegian involvement in American higher educational exchange and, as such, are a valuable asset to the scholarly communities of both countries.

A list of the Fulbright grantees in the U.S. funded in FY 2014 can be found in the appendix of this Annual Report.
44 TOTAL FULBRIGHT GRANTS AWARDED IN 2014

26 NORWEGIAN GRADUATE AND DOCTORAL STUDENTS

28 DIFFERENT HOST-INSTITUTIONS IN THE U.S.

18 NORWEGIAN RESEARCHERS
The Arctic Chair is the U.S.-Norway Fulbright Foundation’s Distinguished Chair award. It was established in 2010 with a grant from the Ministry of Foreign Affairs as a limited four-year pilot project to promote transatlantic academic mobility in the increasingly high-profile field of Arctic sciences. As a result of the experiences of the first four years of the project, and in recognition of the growing significance of Arctic sciences in dealing with global challenges, the Arctic Chair grant has been extended beyond the initial pilot period and established as a regular award in the Fulbright Norway stipend program.

Each year, the Board selects two distinguished scientists – one from Norway and one from the United States – to spend three to four months at an institution in the other country to conduct research and increase understanding of the High North regions. In addition to their research activities, Arctic Chairs are expected to engage with scientists inside and outside of their host institutions, give public lectures, lead seminars, and supervise the research and writing of Master’s and Ph.D. candidates. The Norwegian Fulbright Commission’s Arctic Chair grant accentuates the high priority Norway places on its role as a leading polar nation, and reflects the increasing geopolitical importance and global significance of the Arctic region. The Chairs contribute to the knowledge that is needed to understand and manage climate change, and to harvest the natural resources of the region in a responsible manner. The importance of the High North, and the attractiveness of Norway as a center of polar research, has also been evident in recent years in the increased interest, by U.S. Fulbright students and scholars, in conducting research on Arctic issues in Norway. Further Fulbright-sponsored research activity in the Arctic is anticipated with a multi-national Fulbright Arctic research initiative designed by the U.S. Department of State to coincide with the U.S. assumption in 2015 of the Arctic Council Chairmanship.
Norway is the only country in the world that offers the Roving Scholar grant. During the academic year, three American Roving Scholars travel throughout Norway and even to Svalbard to give presentations and workshops at lower and upper secondary schools. The Roving Scholar program has proven to be a remarkably effective tool for instilling in Norwegian students and educators deeper insight into the language, culture, and history of the United States. This year’s Roving Scholars have been offering interactive workshops on a variety of topics, including the role of popular music in key American historical transitions such as the civil rights movement, the changing demographics in the U.S., and bringing American literature to life through dramatization. These workshops provide not only a creative way to deepen perspectives on the United States in Norway, but also a forum for constructive dialogue about cultural perceptions and stereotypes.

The U.S.-Norway Fulbright Foundation views the Roving Scholar program as an essential bridge between its academic and public diplomacy roles. In an effort to make the contributions of the program more visible, the Foundation published the first of what will be an annual Roving Scholar report in June, 2014.

A list of the Roving Scholars in Norway funded in FY 2014 can be found in the appendix of this Annual Report.
OTHER PROGRAMS

INTERCOUNTRY LECTURING PROGRAM
The U.S.-Norway Fulbright Foundation, along with 23 other Fulbright commissions in Europe, participated in the Intercountry Lecturing Program during the 2013-14 academic year. The program facilitates brief visits by U.S. scholars to lecture in other participating European countries. The Fulbright commission in the country the scholar is going to funds the travel, while the host institution provides food and lodging. The 2013-14 U.S. Scholars to Norway were active participants in the program, with five scholars making visits to six different institutions:

October 16-20, 2013
Mark Kilstofte, Malmö Academy of Music, Sweden

October 17-22, 2013
Judd Morrissey, King’s College, United Kingdom

November 18-21, 2013
Doug Rossinow, University of Cambridge and University of Glasgow, United Kingdom

December 10-14, 2013
Cheryl Ball, University of Foggia, Italy

May 6-8, 2014
Cassandra Falke, Eötvös Loránd University, Hungary

May 19-24, 2014
Judd Morrissey, University of Coimbra & University Fernando Pessoa, Portugal

Norwegian universities took advantage of the program as well; in September, the Norwegian University of Science and Technology hosted Cristianne Miller, who gave a lecture on Emily Dickinson. The University of Oslo invited Justin London to give a lecture entitled, “How to study musical rhythm: Disciplinary approaches and research notes,” and to provide a private workshop for faculty and postgraduate students in the Department of Musicology. That same month, Frederick Wasser visited the University of Bergen to present at an American Studies seminar.

FULBRIGHT SPECIALIST PROGRAM
The Fulbright Specialist program provides opportunities for educational institutions around the world to host U.S. scholars for visits of two to six weeks. These visits are intended to benefit host institutions in particular, as U.S. scholars are expected to share their expertise rather than conduct their own research. Specialist visits typically entail a mix of guest lecturing and capacity building through things like curriculum development. Norway received four Spe-
Dr. Deepak Khazanchi visited the University of Agder in May 2014. He had discussions with UiA Information Systems and Computer Science faculty about new and emerging areas of IT education such as Biomedical Informatics and Data Analytics. He also lectured doctoral students and held workshops for UiA faculty.

Dr. Qaisar Sultana visited the University of Stavanger (second visit) in September 2013. Among other activities, she assisted MA-level students in the third semester of the European Master in Migration and Intercultural Relations Program. She was also requested to provide assistance to the teacher-training program and teach a class for student teachers in their final year on past and contemporary migration.

Dr. Yvette Blanchard visited the University of Tromsø twice, first in August 2013 and again in March 2014. She presented lectures and workshops at the graduate and undergraduate levels on neonatal neurobehavioral observations and their uses in relationship-based models of service delivery for practitioners who work with families of young high-risk infants. She was assisted in developing academic curricula and educational materials necessary for continued integration of this content in the curriculum.

Ms. Rae C. Wright visited the Norwegian Acting Institute in Oslo twice during the spring of 2014. She worked with the students directly, utilizing the techniques the school employs and introduced adaptations to them. She observed and participated in classes, taught comedy and engaged with faculty regarding goals, processes and the school’s end-of-year project.

THE 2014 STUDY OF THE UNITED STATES INSTITUTE FOR TEACHERS AND ADMINISTRATORS
The program is designed to offer teachers and Schools administrators a deeper understanding of U.S. Culture and society by addressing historical and contemporary American political, social and economic issues. FFN nominated two teachers to attend two different Summer Institutes in the United States – at the University of Illinois at Urbana-Champaign, Center for Global Studies (June 21 through July 31, 2014) and at the University of Montana (May 28 through July 1, 2014).

THE 2014 SUMMER INSTITUTE FOR EUROPEAN STUDENT LEADERS
The institute, funded in its entirety by the State Department, allowed four students to travel to the U.S. for a four week program at two different universities. Two of the students were nominated for the Social Entrepreneurship Institute (GSEI) at Indiana University and two others attended the Kansas State University for the Institute on Environmental Stewardship.
ANNUAL ACTIVITIES

GRANT SUPPORTING ACTIVITIES
To enhance the exchange experience for the Fulbright grantees in the U.S. and in Norway, the U.S.-Norway Foundation dedicates time and resources each year to add value through orientations, seminars, and events. The grant-supporting activities from FY 2013, outlined below, offer insight into the relationship between the Foundation and the program’s scholars and students during the grant term.

Seminar and Reception
February 13, 2014
Twenty-six U.S. grantees gathered in Oslo for the annual Fulbright seminar, which was held at the University of Oslo. Also in attendance were Fulbright staff, grantee advisors, and board and alumni board members. The program consisted of the grantees giving brief individual presentations on their Fulbright projects. The presentations were grouped thematically, with time set aside for questions and answers at the end of each panel.

A reception was held at the residence of the U.S. ambassador following the seminar with additional guests including program supporters from the U.S. and Norwegian governments. In keeping with recent tradition, and in order to provide a taste of the breadth and depth of the Fulbright program, two grantees gave short presentations about their Fulbright projects at the reception. They were student Karen Sripada (Medical Sciences, Norwegian University of Science and Technology) and scholar Mark Kilstofte (Music, University of Oslo).

Ski Trip
February 14-16, 2014
With formal presentations behind them, the U.S. Fulbright grantees, their families, Fulbright staff, and an FF/N board member boarded a bus bound for the Skeikampen Resort. The resort is nestled in the mountains near Lillehammer; and the weekend offered a variety of winter sports activities as well as good food and, most importantly, an opportunity for the grantees to talk in-depth about their projects and experiences in Norway. As one of only two events each year in which all of the American grantees get to spend time with one another, the ski weekend is a cherished tradition.

Norwegian Fulbright Grantees Mini-Orientation
March 8, 2014
The seminar was held at the Fulbright Office by Cathrine S. Nordahl and Sara Ullerø. Grantees received information about the visa process, IIE and CIES and were given tips on how to prepare for their departure for the U.S. by former Fulbrighter Bjørn-Erik Mørk.

University of Oslo, Rector’s Tea
May 21, 2014
In what has become an annual tradition during Ole Petter Ottersen’s tenure as rector of the University of Oslo, U.S. Fulbrighters hosted at the University of Oslo and outward bound Norwegian Fulbrighters from the same institution, were invited to an afternoon tea hosted by the rector. Rector Ottersen greeted the guests – six U.S. grantees and seven Norwegians, along with advisers to the U.S. grantees, representatives of the international office at UiO, and Fulbright staff and board members - with kind words about the importance of the Fulbright program and about the University of Oslo’s strong commitment to becoming a truly international educational institution. Citing a recent and widely circulated article about the program by former Fulbrighter to Norway Ann Jones, he emphasized in particular the long term impact of the Fulbright program and the importance of sustaining its historical continuity.

Orientation for Norwegian grantees
June 10, 2014
The pre-departure orientation and reception for the 2014-15 outgoing Norwegian Grantees took place at the Nobel Institute on June 10, 2014.

After the grantees had briefly introduced themselves and described their plans for the coming Fulbright year in the U.S., Executive Director Petter Naess made brief remarks about the biography and vision of J.W. Fulbright and the genesis and history of the Fulbright program. Program officers Cathrine Schrumpf Nordahl and Sara Ullerø provided an overview of the process moving forward and the key players involved in managing the program on the U.S.
side, i.e. ECA, IIE and CIES. The orientation concluded with students and scholars grouped according to the geographical areas they will be studying in, and receiving useful advice and hands-on information from recently returned Fulbright grantees.

Following the orientation, a formal diploma ceremony and reception was hosted at the Nobel Institute in honor of the grantees. Executive Director Petter Næss welcomed the audience and introduced distinguished speakers Ingrid Skjøtskift, Political Adviser, Norwegian Ministry of Foreign Affairs, Toril Johansson, Director General, Norwegian Ministry of Education and Research, Kim Dubois, Counselor for Public Affairs at the U.S. Embassy, and Anners Lerdal, president of the Fulbright Alumni Association of Norway (FAAN).

Anners Lerdal announced the winner of the first Fulbright Alumni Association Article of the Year Competition, and he and fellow FAAN Board member Niels Nagelhus Schia presented a diploma and prize of NOK 50,000 to winner Thomas Hegghammer, for his article “Should I stay or shall I go? Explaining variation in Western jihadists’ choice between domestic and foreign fighting”. The article was published in 2013 in the American Political Science Review (APSR), one of the world’s foremost political science journals.

**U.S. Grantee Orientation & Reception**
**August 26-27, 2014**

19 of the 27 2014-15 U.S. grantees to Norway gathered in Oslo for an orientation to kick off the year. Informational sessions to help grantees settle in were held at the Fulbright office and the U.S. Embassy. Practical information was provided about resources such as the embassy’s U.S. citizen services and how to open and use a Norwegian bank account. There were also presentations designed to help put the bewildering wealth of new information and impressions into context, including a session on the history and mission of the Fulbright program and another introducing Norwegian life and society.

In keeping with long-standing tradition, a reception honoring the new grantees was held at the Norwegian Nobel Institute following the sessions on the first day of orientation. Bjørn Haugstad, State Secretary at the Norwegian Ministry of Education and Research, Wegger Stræmmen, Secretary General at the Norwegian Ministry of Foreign Affairs, and Kim Dubois, Counsellor for Public Affairs at the U.S. Embassy all made brief remarks to welcome the grantees. The grantees were subsequently invited to the podium to say a few words about themselves, what they would be doing in Norway, and why they had chosen to come to Norway in particular. This segment of the program was an occasion for other invited guests - including academic advisors, university leaders, government officials from both the U.S. and Norway, and FF/N Board members – to gain a better understanding of the breadth and depth of the Fulbright Program.

In addition to workshops, the orientation gives grantees a special opportunity to get to know each other; it is one of only two gatherings during the Fulbright year during which grantees from all over the country come together. Orientation concluded with a typical Norwegian lunch held at the Fulbright office and a chance to socialize further and learn a little about local food traditions.

**ETA and Roving Scholar Orientation**
**August 28 & September 1, 2014**

Roving Scholars and English Teaching Assistants carry out unique assignments in Norway, and are therefore asked to participate in an additional orientation program designed especially for them. Held at the Centre for Foreign Languages in Education in Halden on August 28, this orientation focused on the Norwegian education system. Sessions at this orientation provided in-depth information about K-12 schooling and higher education. The grantees were also given time to look at commonly used English textbooks and to get to know Centre staff, who serve as advisors for Roving Scholars and supplementary advisors as needed for ETAs.

The Roving Scholars returned to Halden on September 1st for school visits arranged by the Centre. To help them get a first-hand sense of Norwegian schools, the Rovers observed classes at both the lower and upper secondary level, spent time with classroom teachers, and enjoyed reflective conversation over a lovely dinner with Centre staff at the end of the day.

Roving Scholars, ETAs and the Fulbright office are grateful to the Centre for all of the valuable support they give to our work in the field of education.
TERM HIGHLIGHTS

Nobel Peace Prize Ceremony
December 10, 2013
A lottery was held to select the four lucky U.S. grantees who would receive tickets to attend the Nobel Peace Prize award ceremony in Oslo. The winners were Sarah Benson, Cassandra Falke, Juliana Hanle, and John Naviaux.

Berlin Seminar
March 23-27, 2014
Every year the German Fulbright Commission hosts a seminar in Berlin for Fulbright grantees from across Europe. The U.S. Norway Fulbright Foundation sponsored the participation of five U.S. student grantees, selected by lottery: Leah Goldman, Rebecca Hammond, Hugh Koeze, Hans Johnson, and Vincent Wheeler.

FF/N offers travel grant funding for all U.S. grantees in support of an academic trip, and grantees often use this funding to attend the Berlin seminar. Karen Snipada was among those who used the travel grant to attend the Berlin Seminar. In addition, she was selected by the German Commission to be one of the presenters on the seminar’s “European Dimension Panel.”

Lois Roth Award
This annual prize, awarded by the Lois W. Roth Endowment, provides supplemental funding for a U.S. student in the humanities, fine arts, or social sciences. The Endowment was established in 1989 to honor the life and work of the Fulbright alumna and diplomat for which it is named. U.S. Fulbright students to Norway have been receiving this award since 1993.

Three grantees applied to receive the 2013-14 award. After some deliberation, the Endowment decided to split the prize between Brigid Babbish and Juliana Hanle. Babbish was studying at the Norwegian Academy of Music and planned to use the funding for an adjustment to her bassoon that would make it easier for her to play standing, as is the custom in Norway. Hanle was engaged in an environmental journalism project at the University of Oslo. She applied for the award to support fieldwork in Jokkmokk, Sweden and Kautokeino, Norway; both are places where local residents are in conflict with mining companies about land where reindeer feed in the winter.

Babbish and Hanle were both grateful for the award which was a timely and academically enriching boost for their Fulbright projects.
The Fulbright Alumni Association (FAAN) Board meets on the first Thursday of each month at the Fulbright office, and does an immensely important job of promoting the Fulbright program to new recruits and alumni alike through a vigorous program of activities and events.

During the 2014 fiscal year three events were organized, one open to the public at and two members-only evenings.

**Open Meeting at Litteraturhuset, “Syria, What next” November 12, 2013**
On the debate panel were senior adviser at the International Law and Policy Institute (ILPI), Cecilie Hellestveit, disarmament expert, Sverre Lodgaard, Deputy Leader of “Venstre”, Ola Elvestuen and parliamentarian and former Minister of Education for “Sosialistisk Venstreparti”, Bård Vegard Solhjell. The debate panel was chaired by U.S. pundit and Fulbright alumna, Hilde Restad.

**Members-only meeting at the University College of Oslo and Akershus January 30, 2014**
Arve Johnsen, Statoil’s very first Director and an alumnus of the Fulbrighter program, talked about the history and future of the Norwegian oil industry.

**Members-only meeting at the University College of Oslo and Akershus March 27, 2014**
Dag Undlien, professor in medical genetics and former Fulbrighter presented his work about genetic mapping and tailored medical care.

**June 10, 2014**
In 2014 the Norwegian Fulbright Alumni Association AAN inaugurated a wonderful new initiative the “Fulbright article of the year” award. The winner of the 2013 contest was formally announced and recognized at the reception for the 2014/15 outbound Norwegian grantees at the Nobel Institute in June (pictured below). The competition called for articles published in 2013 by Norwegian Fulbright alumni in peer-reviewed journals. The response to this competition was quite overwhelming; all of 29 articles were submitted, 26 of them were published in so-called “level 2” journals (the Norwegian Scientific indexes the internationally most prestigious journals and publishers as “level 2” journals). Currently, 2,144 academic journals and series are designated as Level 2, among them 49 Scandinavian and 18 Norwegian journals.

The Alumni selection committee along with the winner of the “Fulbright Article of the Year”, Thomas Hegghammer.
EDUCATION AND OUTREACH
EDUCATION USA &
STUDENT ADVISING
Shaping Arctic Change Through Conscious Choices Conference  
October 30-31, 2013  
Directors of the Fulbright Commissions in the Nordic countries were invited by the U.S. Embassy in Sweden to attend the Fulbright Commission workshop, “Shaping Arctic Change Through Conscious Choices,” at the Abisko Research Station in Sweden, October 30-31, 2013. The workshop attracted more than 25 scholars, researchers, and students from a variety of disciplines in both the natural and social sciences, with a shared focus on change in the Arctic region. U.S. Ambassador to Sweden, Mark Brzezinski, and Chair of the Fulbright Foreign Scholarship Board, Tom Healy, opened the conference, which was sponsored by the U.S. Embassy and the Swedish Ministry of Foreign Affairs, along with World Wildlife Fund Sweden and the Stockholm Environment Center.

Nordic Fulbright workshop in Helsinki  
December 17-18, 2013  
The Fulbright Center in Helsinki graciously hosted a 2-day Nordic Fulbright Commission workshop in December, 2013. The workshop was an opportunity for staff at the Nordic commissions to become acquainted with one another and to discuss common challenges and opportunities in the region. Issues for discussion included private/public funding, relations with governments and cooperating agencies, public relations and outreach, working with partner agencies IIE and CIES, alumni activities, and adapting the Fulbright program to a more globalized academic environment.

EUR Executive Directors conference, Prague.  
April 9-11, 2014  
The Fulbright Commission in the Czech Republic hosted a conference for European Commission directors in Prague in April, 2014. The conference covered a wide range of topics, including fundraising and data management, working with collaborative agencies, alumni affairs, and how to adapt to U.S. policy priorities. High on the agenda was how to respond to proposed cuts to the Fulbright program in State Department’s FY15 budget proposal: Director Lonnie Johnson of the Austrian Commission described efforts by an Austrian alumnus to establish the “savefulbright.org” campaign and website, and encouraged other commissions to engage alumni groups, U.S. ambassadors, and host country governments, and contribute to the campaign as energetically as possible.

Regional EducationUSA Forum for Europe and Eurasia in Tbilisi, Georgia,  
September 22-24, 2014  
Executive Director Petter Naess attended. The conference was attended by approximately 100 EducationUSA advisors from the Europe and Eurasia regions and by more than 50 representatives from U.S. Higher Ed institutions. Naess chaired a session on “Exchange Opportunities with the Nordic Countries,” and was joined on the panel by eight Nordic colleagues, collectively representing Norway, Sweden, Finland, Denmark and Iceland. The panel described commonalities and differences of higher education in the Nordic countries and promoted the region to U.S. higher education representatives, both as an attractive target for recruiting students to U.S. universities and as an excellent study abroad destination for U.S. students.
EducationUSA is a network of hundreds of advising centers in 170 countries, where international students each year find accurate, comprehensive, and current information about how to apply to accredited U.S. colleges and universities. EducationUSA advisers and staff work with U.S. higher education professionals to promote international student enrollment, and also help to promote study abroad opportunities for U.S. citizens. The U.S. Norway Fulbright Commission and the U.S. Embassy’s Public Affairs Section are the two EducationUSA centers in Norway, and work closely together - and with a larger community of institutions both in Norway and the U.S. - to promote educational exchange between the two countries.

Program officers Cathrine S. Nordahl and Sara Ullerø represented Fulbright among the several organizations participating in a major fall 2013 kick-off meeting for studies in the U.S. sponsored by ANSA, the Association for Norwegian Students. Ullerø also conducted several seminars in Oslo, Trondheim and Kristiansand about the Fulbright grant and the application process to U.S. universities, including a seminar in collaboration with the Norwegian Centre for International Cooperation in Education (SIU) about funding opportunities to promote student and scholar mobility. Europe’s Regional EducationUSA Adviser, Chris Medalis came to Oslo in April 2013 for EdUSA consultations at both the Fulbright Office and the U.S. Embassy. Sara Ullerø and Chris Medalis promoted both EducationUSA and Fulbright at College Day Scandinavia, a major annual event at the Oslo Commerce School that drew more than 300 students and representatives from more than 30 U.S. universities and colleges.

In its capacity as an EducationUSA advising center, the Fulbright Commission has an opportunity to promote the U.S. educational experience to a broader audience than the typical Fulbright candidate cohort (who are necessarily graduate students, and most often elite students), and to recruit future Fulbrighters from an up and coming generation of talented students.
BOARD OF DIRECTORS

KAREN NOSSUM BIE
CHAIRMAN OF THE BOARD
MINISTRY OF EDUCATION AND RESEARCH (RETIRED)

KIM DUBOIS
U.S. EMBASSY

YNGVILD WASTESON
NORWEGIAN UNIVERSITY OF LIFE SCIENCES

ERIC MANDEVILLE
CAP GEMINI

ANDREAS FØLLESDAL
UNIVERSITY OF OSLO

DORIS JORDE
NORWEGIAN CENTRE FOR SCIENCE EDUCATION

DAG KAVLIE
NTNU (RETIRED)

KATHY REIMONDEZ
U.S. EMBASSY

PER SEPTEMBER 30TH 2014
STAFF

PER SEPTEMBER 30TH 2014

PETTER NÆSS
EXECUTIVE DIRECTOR

RENA LEVIN
PROGRAM OFFICER & ADVISOR

KEVIN MCGUINESS
FINANCIAL OFFICER

CATHRINE NORDAHL
PROGRAM OFFICER & ADVISOR

SARA ULLERØ
PROGRAM OFFICER & ADVISOR
FINANCIAL REVIEW

YEAR ENDED SEPTEMBER 30, ALL VALUES IN NOK

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2013</th>
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<tr>
<td>TOTAL FUNDING</td>
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<td>15,690,926</td>
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<td>1,342,832</td>
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<tr>
<td>ADMIN EXPENSES</td>
<td>4,019,700</td>
<td>3,853,091</td>
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</table>

SOURCES OF FUNDING

- 54% NORWEGIAN MINISTRY OF EDUCATION
- 27% U.S. DEPARTMENT OF STATE
- 9% NORWEGIAN MINISTRY OF FOREIGN AFFAIRS
- 6% NORWEGIAN DIRECTORATE FOR EDUCATION
- 4% OTHER
To the Annual Stakeholders’ Meeting of US - Norway Fulbright Foundation for Education Exchange

Independent auditor’s report

Report on the Financial Statements

We have audited the accompanying financial statements of US - Norway Fulbright Foundation for Education Exchange, which comprise the balance sheet as of 30 September 2014, and the income statement, showing a loss of NOK 114,327, for the year then ended, and a summary of significant accounting policies and other explanatory information.

The Board of Directors and the Managing Director’s Responsibility for the Financial Statements

The Board of Directors and the Managing Director are responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions set out in notes to the financial statements, and for such internal control as the Board of Directors and the Managing Director determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor’s judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the company’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements of US - Norway Fulbright Foundation for Education Exchange as of 30 September 2014, and its financial performance for the year then ended are prepared, in all material respects, in accordance with the financial reporting provisions set out in notes to the financial statements.

Oslo, 11 February 2015

PricewaterhouseCoopers AS

Bente Norbye Lie
State Authorised Public Accountant (Norway)
## INCOME STATEMENT

<table>
<thead>
<tr>
<th>NOTE</th>
<th>2014</th>
<th>2013</th>
</tr>
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<tr>
<td>U.S. DEPARTMENT OF STATE</td>
<td>3 815 323</td>
<td>3 784 235</td>
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<td>FEDERAL ASSISTANCE AWARD</td>
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<td>910 000</td>
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<td>INSTITUTE OF INTERNATIONAL EDUCATION</td>
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<td>FROZEN NORWEGIAN EDUCATIONAL FUNDS</td>
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<td><strong>15 690 926</strong></td>
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<td><strong>135 438</strong></td>
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<td>BROUGHT FORWARD TO CARRY-FORWARD SUNDRY RESERVES</td>
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<td>BROUGHT FORWARD TO OPERATING RESERVES</td>
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The financial statements have been prepared according to the fundamental accounting principles, valuation principles and principles of classification set out in the Norwegian accounting act chapter 4, 5 and 6.
# BALANCE SHEET

## ASSETS

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<thead>
<tr>
<th>NOTE</th>
<th>SEPTEMBER 30,</th>
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<tbody>
<tr>
<td></td>
<td>2014</td>
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<tr>
<td><strong>CURRENT ASSETS</strong></td>
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<td><strong>DEBTORS</strong></td>
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<td>U.S. DEPARTMENT OF STATE</td>
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<td>OTHER DEBTORS – INTERESTS</td>
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<td>OTHER DEBTORS -</td>
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<tr>
<td><strong>BANK, DEPOSITS, CASH IN HAND ETC.</strong></td>
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<td>CURRENT ACCOUNT</td>
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<td>HERMELIN A/C</td>
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<td>DEPOSIT A/C</td>
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<td><strong>TO FUND</strong></td>
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<td><strong>TOTAL CURRENT ASSETS</strong></td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>9,884,491</td>
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## EQUITY AND LIABILITIES

### EQUITY

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<tr>
<th>CAPITAL ACCOUNTS</th>
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<td>ARCTIC CHAIR FUNDS</td>
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### LIABILITIES

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<td>TRADE CREDITORS</td>
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<td>195 154</td>
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<td>6 441 182</td>
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</tbody>
</table>

| TO FUND                          | 9 884 491 | 10 857 312 |
APPENDIX

2014-15 U.S. GRANTEES

**Arctic Chair**
- Bernard Coakley  Geology  The University Centre in Svalbard

**Roving Scholars**
- Sarah Dougher  Gender Studies  Norwegian Centre for Foreign Languages in Education
- Heather Bandeen  Education  Norwegian Centre for Foreign Languages in Education
- William Baldwin  Drama/Theater Arts  Norwegian Centre for Foreign Languages in Education

**Lecturing/Research Scholars**
- Alexandra Hui  History  Norwegian University of Science and Technology
- Cyanne Loyle  Political Science  Peace Research Institute Oslo
- Dave Binkley  Computer Science  Simula Research Laboratory
- Dianne Baker  Physiology  Norwegian University of Life Sciences
- Georges Rey  Philosophy  University of Oslo
- Jennifer Chemega  Sociology  University of Oslo
- Kathleen Berens  Literature  University of Bergen
- Mark Grabowski  Anthropology  University of Oslo
- Neal Iverson  Geology  University of Science and Technology
- Thomas Fisher  Literature  University of Bergen
- Vladimir Zadorozny  Information Sciences  University of Agder

**English Teaching Assistants**
- Abigail Vining  Education  University of Bergen & Bergen Cathedral School
- Jenna Mertz  Education  Norwegian University of Life Sciences & Ås videregående skole
- Susie Double  Education  Norwegian University of Science and Technology & Byåsen Videregående

**Graduate Students**
- Alyssa Hull  Chemistry  Munch Museum & University of Oslo
- Gregory de Wet  Geology  University of Bergen
- Haley Peterson  Drama/Theater Arts  Oslo National Academy of the Arts
- Kari Leibowitz  Psychology  University of Tromsø
- Kyle Cavagnini  Medical Sciences  University of Bergen
- Maeve McGovern  Biology  Akvaplan-niva & University of Tromsø
- Meghan Bradway  Public Health  University Hospital of North Norway & University of Tromsø
- Sarah Strand  Geology  University Centre in Svalbard
- Shay Longtain  Law  University of Tromsø

**APPENDIX**

2014 NORWEGIAN SUMMER INSTITUTES

**Summer Institutes for Teachers**
- Ingebjørg Eiken  Teacher  University of Montana
- Oddbjørn Molberg Larsen  Teacher  University of Illinois

**Summer Institutes for Students**
- Hedda Ødegård  Social Entrepreneurship  Indiana University
- Juliet Young  Social Entrepreneurship  Indiana University
- Pamir Ehsas  Environmental Stewardship  Kansas State University
- Petter Reistad  Environmental Stewardship  Kansas State University
The 2014-15 Norwegian grantees to the U.S. at Orientation

Grantee Bernt Aarseth

Grantee Ellen Brinchman

The 2014-15 Norwegian grantees at Orientation

Grantee Maren Lindberg

Arctic Chair Geir Gabrielsen
# 2014-15 NORWEGIAN GRANTEES

## Arctic Chair
Geir Gabrielsen  
Environmental Sciences  
University of San Diego

## Research
- Asta Håberg  
  Medical Sciences  
  University of Arizona
- Bernt Aarset  
  Sociology  
  UC Berkeley
- Geir Stenseth  
  Law  
  UC Berkeley
- Gro Mjeldheim Sandal  
  Psychology  
  American University
- Gunhild Olsen  
  Journalism  
  Yale University
- Håkon Larsen  
  Sociology  
  University of Southern California
- Jill Anette Opsahl  
  Biological Sciences  
  The University of Texas
- Kjersti Danielsen  
  Medical Sciences  
  UC Berkeley
- Kristin Aunan  
  Environmental Sciences  
  UC Berkeley
- Kyrra Rickerssen  
  Economics  
  UC Davis
- Maria Aamelfot  
  Medical Sciences  
  Western Fisheries Research Center
- Marianne Jahre  
  Business Administration  
  Massachusetts Institute of Technology
- Mette Tøllanes  
  Medical Sciences  
  National Institute of Environmental Health Services
- Olav Høibø  
  Agriculture  
  Oregon State University
- Thomas Clausen  
  Medical Sciences  
  Alcohol Research Group, The Public Health Institute
- Tore Bjørgo  
  Other  
  John Jay College of Criminal Justice
- Tonil Aalberg

## PhD-level Grantees
- Eirik Vatnøy  
  Communications  
  University of Texas
- Ellen Brinchmann  
  Education  
  The Florida State University
- Hanne Greger  
  Medical Sciences  
  UC San Diego
- Jonas Kunst  
  Psychology  
  Harvard University
- Julie Paulsen  
  Medical Sciences  
  Yale University
- Jørgen Trømborg  
  Physics  
  Massachusetts Institute of Technology
- Maren Kristin Lindberg  
  Nursing  
  UC San Francisco
- Rannveig Kaldager  
  Demography  
  UC Berkeley
- Ørjan Dale  
  Physics  
  Harvard University

## Full PhD
- Erik Nesvold  
  Engineering  
  Stanford University

## Master's Level Studies
- Daniel Morton  
  Engineering  
  Harvard University
- Einar Standal Digemes  
  Engineering  
  Rice University
- Hans Henrik Urdahl  
  Engineering  
  UC San Diego
- Håkon Åmdal  
  Computer Science  
  University of Minnesota
- Sigurd Aas  
  Engineering  
  UC San Diego
- Theodor Holstad  
  Engineering  
  UC Berkeley Extension
- Vilde Aavitsland  
  Philosophy  
  DePaul University

## Master's Degree
- Agnes Walton  
  Environmental Mgmt.  
  Yale University
- Andrea Dahlum  
  Business  
  Hult International Business School
- Anna Brundtland  
  Global Affairs  
  Yale University
- Johanne Langaas  
  Law  
  Columbia University
- Knut Esten Stendal  
  Music  
  Northwestern University
- Minda Holm  
  International Relations  
  The George Washington University
- Pernille Stensli  
  Global Communication  
  University of Southern California
- Ragnhild Grønning  
  International Relations  
  The George Washington University
- Svenn Marius Wroldsen  
  International Relations  
  Georgetown University